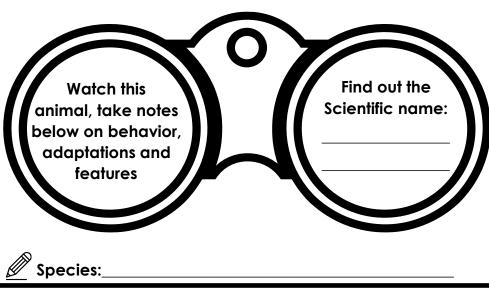
Species focus

Collect information about your favourite animal at Sydney Zoo



Species:		_



Classification and adaptations

NAME:

While you're at the zoo today, find the animals these adaptations belong to – see if you can explain how they aid their survival



Species:

Explanation:

Long neck



Species:

Explanation: _____

Prehensile tail



Species:

Explanation: _____

Big feet

Classification



Fill in the information below and find an example of each Class of Vertebrate at Sydney Zoo

3 classes are **Ectothermic** and 2 classes are **Endothermic**

Discover what this

classes correctly

means on the next page then group the



I am an _____ My body covering is Example seen at Sydney Zoo

My body covering is

Example seen at Sydney Zoo

I am a _____

2 classes reproduce using jelly-like eggs -Fish and Amphibians.

How do reptiles reproduce?



l am a _____ My body covering is ______
Reproductive method _____

Example seen at Sydney Zoo

Birds lay hard shelled eggs.



My body covering is _____ Reproductive method

Example seen at Sydney Zoo

Mammals have multiple methods of reproduction so are split into 3 subclasses. Can you name each one?



My body covering is _____ Reproductive method

Example seen at Sydney Zoo

Thermoregulation



Find out about Endothermic and Ectothermic animals

In order to function properly, animals have a set temperature range their body needs to be at – usually it is a small range. For example, humans average from 36.1°C to 37.2°C. Above or below this we start to become unwell.

Endothermic animals are sometimes called blooded

Find t	wo	exam	ples	of e	each	ty	pe:

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Ectothermic animals are sometimes called blooded

Endothermic animals create heat energy as a byproduct of consuming food, so they can maintain their body temperature internally. These animals have a 'fluffy' body covering to trap heat from escapina.

Ectothermic animals rely on external sources of heating and cooling to maintain their body temperature.