

Evolution and Technology

Student booklet Stage 5

OUTCOMES CONTRIBUTED TO:

SC5-14LW **SC5-GEV-01**

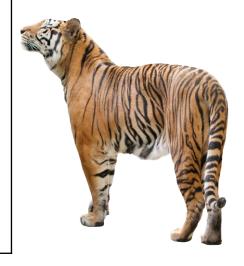
SC5-15LW **SC5-GEV-02**

SC5-ENV-01



How does variation in a population occur?

What are some processes of natural selection?



Reproduction

Choose one species that displays sexual dimorphism:

| | Choose one feature from above: ntify advantages and disadvantages of this feature for survival of th | Advantage | Disadvantage |
|-------------------------------|---|----------------------------------|------------------------------------|
| noose one feature from above: | Choose one feature from above: | ify advantages and disadvantages | of this feature for survival of th |
| | | noose one feature from above: | |
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Predator profiles

The big cats at Sydney Zoo each have their own specific evolutionary paths. We will be looking at each species, their specific adaptations and how these traits have evolved through natural selection.

| | Tiger |
|---|-----------|
| Environment: | |
| Hunting behaviour: | |
| Interesting adaptation to aid in hunting: | |
| Current selection pressures: | |
| Zoo conservation actions: | |
| | Cheetah |
| - · · | Cilectail |
| Environment: | |
| Hunting behaviour: | |
| Interesting adaptation to aid in hunting: | |
| Current selection pressures: | |
| Zoo conservation actions: | |
| | Lion |
| E. Santanak | |
| Environment: | |
| Hunting behaviour: | |
| Interesting adaptation to aid in hunting: | |
| Current selection pressures: | |
| Zoo conservation actions: | |

Predator avoidance

Adaptations for predator avoidance can vary widely, from camouflage, to behaviours and size. The pressure to survive has seen very interesting species and adaptations evolve.

| | Zebras |
|---------|--------|
| Giraffe | |
| | |
| | Rhino |
| | |
| | |
| | |

Technology & conservation

How can technology aid in conservation efforts? Sydney Zoo supports many species in various ways.



What are traditional methods of conservation?

What is Biotechnology?

How can Technology be used to enhance conservation?

Marsupials

Marsupials give birth to underdeveloped young; they are tiny and blind. When they are born, they climb into their mother's pouch and stay there suckling until they are developed and able to start exploring.

Draw and label a diagram that highlights the key differences:

| Choose one feature from above: | |
|--------------------------------------|--|
| Identify advantages and disadvantage | es of this feature for survival of the species |
| Advantage | Disadvantage |
| | |
| | |
| | |



Human Impact

Before answering these questions, find and read **at least two** of our conservation walls around the zoo; they are found near the koalas, quolls, sharks and chimps.









List 3 ways that humans are impacting the native habitats of the animals.

- 1.
- 2.
- 3.

Chose one impact from above and describe adaptations that animals would need to develop to best survive the changes. How would these adaptations help?

BONUS: Draw a picture of an animal with the new adaptations you've outlined!





Nocturnal Animals



There are many processes of natural selection that have resulted in animals living nocturnal lifestyles. For example, predator-prey relationships or living in a desert environment. 1. Take your time observing the animals in the Sydney Zoo nocturnal house and choose two to concentrate on then fill in the table.

| Animal | List at least 2 structural and 1 behavioural adaptations you can see, or read about on the information signs | Explain how each adaptation helps the animal survive a nocturnal lifestyle |
|--------|--|--|
| | | |
| | 2. | |
| | 3. | |
| | 1. | |
| | 2. | |
| | 3. | |
| | | |

Why does it matter? e.g. do they have large eyes and therefore rely on sight? How does this affect them in the dark? 2. Take special note of the sensory adaptations of the two animals. What similarities and differences do they have?

Aquarium Cohabitation

| on each other for | survival. Why can't S | em have usually coevolved and often rely ydney Zoo always keep animals from the in the same habitat? |
|---------------------|--|--|
| living together (co | phabitating), including of animals (fish and re | nany great examples of different species g the shark habitat. Some even have two ptiles). Take some time to observe these the following questions. |
| What adaptations | do zookeepers have | to consider when designing the habitats? |
| Can you see | any examples of thes | e considerations? (describe or draw) |
| | ou find all the 3 turtle s | species found at Sydney Zoo? |
| Can yo | | |



Notes

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