



## **Risk Assessment Task:** School Excursion **Locations:** Carpark, Zoo entry, Zoo grounds

| Venue                            | ydney Zoo, 700 Great Western Highway, Bungarribee  |  |  |  |  |
|----------------------------------|--|--|--|--|--|
| Phone number                     | 02 7202 2560   |  |  |  |  |
| Web address                      | sydneyzoo.com  |  |  |  |  |
| Email contact                    | education@sydneyzoo.com  |  |  |  |  |
| Public Liability insurance?      | Yes  |  |  |  |  |
| <b>Equipment and supervision</b> | First aid equipment, facilities and trained staff onsite. If required, please approach Sydney Zoo staff                  |  |  |  |  |
| onsite                           | <ul> <li>School's teachers are required to supervise students at all times including during scheduled lessons</li> </ul> |  |  |  |  |
|                                  | <ul> <li>Safety briefing delivered to students and teachers/supervising adults before lesson/experience</li> </ul>       |  |  |  |  |
|                                  | Hand sanitiser available after contact with animals  |  |  |  |  |
|                                  | Sunscreen available upon request   |  |  |  |  |
|                                  | Defibrillators located at first aid bays on site   |  |  |  |  |
|                                  | Water available from drinking fountains throughout site  |  |  |  |  |

## Referenced Legislation, Australian Standards, Codes of Practice and guidance materials

Work Health and Safety Act 2011

Work Health and Safety Regulation 2011

Code of practice - How to manage work health and safety 2011

Code of practice - Hazardous manual tasks

Code of practice - Work health and safety consultation, co-operation and co-ordination 2011

Department of Education document - Excursions - Risk management process and proforma

| Hazard<br>number | Hazards                                | Associated Risks   | * Risk rating<br>without<br>controls | Controls in place  | * Risk rating<br>with controls<br>(Residual risk) |
|------------------|--|--|--------------------------------------|--|---|
| 1                | Vehicles in carpark<br>upon arrival    | Collision with vehicle/run over by vehicle                 | 12                                   | <ul> <li>Students supervised when embarking/disembarking from transport vehicles and instructed on safe crossing points by Sydney Zoo staff. (i.e. Pedestrian Crossings)</li> <li>Speed limit enforced and safety buzzer/light in use for buggies.</li> <li>Staff will identify themselves with Zoo uniform and safety vests.</li> </ul>   | 4   |
| 2                | Many people,<br>management of<br>group | lost students/isolation<br>from group, and large<br>crowds | 12                                   | <ul> <li>WWCC for all education staff.</li> <li>Students should be chaperoned at all times within Zoo grounds.</li> <li>Zoo Workshops are led by a Sydney Zoo educator.</li> <li>Sydney Zoo recommends a supervision ratio of 1:5 for Early learning groups and younger primary groups students, and 1:10 for older groups.</li> <li>Teachers/supervising adults should implement effective supervision strategies (e.g. Name badges, mobile contact number displayed on students, utilising Zoo staff in case of emergencies, regular roll calls and emergency meeting points.)</li> <li>Class teachers ensure students behave appropriately and follow instructions at all times.</li> </ul> | 4   |
| 3                | Emergency<br>evacuation or<br>lockdown | Fire, extreme weather event, bomb threat                   | 8                                    | <ul> <li>In the event of an emergency, Sydney Zoo staff will be activated to wardens to initiate evacuation, lock down or other procedures.</li> <li>Students and visiting teachers will listen to and follow instructions from Sydney Zoo wardens.</li> <li>3 evacuation points exist at Sydney Zoo – 1 the main entry, across the pedestrian crossing. 2 The grass carpark. 3 The back gate near the restaurant into Western Sydney Parklands. Sydney Zoo staff will be in radio contact with the</li> </ul>   | 2   |

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|   |  |   |    | communications officer to determine the best course for evacuation.  • Lock down procedures in the event of a bomb threat or dangerous animal escape will be activated if required, students and visiting teachers will be advised which buildings to enter and Sydney Zoo staff will then lock down the building.  |   |
|---|--|---|----|---|---|
| 4 | Uneven ground,<br>gravel, grass,<br>playground, medical<br>emergencies | Slips, trips and falls,<br>medical emergencies                                | 12 | <ul> <li>Primary duty of care for students is with the School's attending teachers/ adult helpers.</li> <li>All attending schools should bring their own first aid kit.</li> <li>School's supervising teachers must be in possession of information on all students' medical needs, include Emergency Response Plans (including Anaphylaxis and Asthma) and Medication.</li> <li>For escalation of Medical Aid, please approach Sydney Zoo staff for assistance. If required the Zoo's Emergency Response Plan can be implemented, which includes First Aid Responders and Emergency Code Calls, including external communication with emergency services.</li> <li>Students accessing behind the scenes areas to be accompanied by Sydney Zoo staff at all times and briefed on safety hazards related to potential trips or slips.</li> </ul> | 4 |
| 5 | Extreme weather  | Heat stress/stroke,<br>sunburn, storms, lightning<br>strike, high winds, rain | 10 | <ul> <li>In the event of severe weather, Sydney Zoo's Emergency Response Plan will be enacted.</li> <li>School's Duty of care responsibility must dictate whether the excursion is to go ahead – option for school to cancel/postpone their visit.</li> <li>School's advised that appropriate PPE is recommended for excursion – including, rain coats, rest breaks, water, sunscreen, and hats advised.</li> <li>Water available from drinking fountains/refill stations throughout the Zoo.</li> </ul>  | 1 |

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| 6 | Miscommunication/<br>lack of information  | Unprepared for Excursion<br>Additional attending<br>adults unaware of<br>supervision requirements | 6  | <ul> <li>Teachers should be aware of areas of shelter in Zoo grounds – on maps.</li> <li>In the event of severe weather and Sydney Zoo enacting its emergency response plan guests will be directed accordingly to procedure.</li> <li>Information sent to the school staff member who has booked the excursion.</li> <li>Expectation of the booking school staff member to send information to the relevant parties and attending adults.</li> <li>Information provided to School's teachers upon booking via e-mail, including risk assessment and other relevant site information.</li> <li>More information available at</li> </ul>  | 3 |
|---|---|---|----|--|---|
| 7 | Contact with Flora<br>and Fauna, walk<br>through exhibit with<br>roaming animals<br>present | Animal bite or scratch<br>Disease or allergic<br>reaction   | 12 | <ul> <li>Animals are under the supervision of trained Sydney Zoo staff members or volunteers. Animals are regularly checked for potential disease.</li> <li>Animals are conditioned to minimise the potential of biting or scratching.</li> <li>Students are reminded to observe proper hygiene after contact with animals - i.e. washing hands or use antibacterial foam that will be available after contact. Restricted access and instructional signage must be observed by public.</li> <li>First Aid available by supervising school and if required by Sydney Zoo staff. (See above: First Aid and Emergency Response)</li> <li>Students accessing behind the scenes areas to be accompanied by Sydney Zoo staff at all times and briefed on safety hazards related to flora and fauna.</li> <li>Students will not consume bush tucker plants during visit in case of allergy.</li> </ul> | 2 |

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| 8  | Consuming food<br>and beverage<br>available on site | Allergy and food intolerances                                   | 10 | <ul> <li>Food and beverage is provided and managed by Sydney Zoo for purchase.</li> <li>Food Safety Standards in place by Sydney Zoo.</li> <li>School's supervising teachers must be in possession of information on all students' medical needs, such as Anaphylaxis, Asthma and Medication and have appropriate control measures in place.</li> <li>Schools organise students with potential severe allergy and food intolerances to arrange own food for excursion as precaution.</li> <li>Schools to advise educator of any student with anaphylaxis prior to the lesson commencement if it is relevant in the lesson space.</li> </ul> | 2 |
|----|---|---|----|---|---|
| 9  | Other visitors to the<br>Zoo who may be<br>unwell   | Contacting a positive<br>Corona Virus case whilst<br>at the zoo | 12 | <ul> <li>Coronavirus (COVID-19) safety protocols are in place when required</li> <li>Hand sanitising stations are positioned throughout the zoo</li> <li>Surfaces, bathrooms, tables, and chairs are sanitised regularly</li> <li>No touching signs are placed along any glass enclosure fronts to remind people to reduce touch points</li> </ul>  | 2 |
| 10 | Using technology as part of zoo programs            | Dropping items, using inappropriately                           | 6  | <ul> <li>Students trained by Sydney Zoo staff to use technology appropriately and safely</li> <li>Students unable to comply will not use technology</li> </ul>  | 1 |

| Person/s conducting the risk      | Position or Title  | Date conducted      | Signature      |
|-----------------------------------|--|---------------------|----------------|
| assessment                        |  |                     |                |
| Jessica Menendez<br>Lisa Christie | Education Program Coordinator Head of Culture and Visitor Experience | 1/11/19             | Du. Inverender |
| Liz Gerber                        | Education Program Coordinator  | Reviewed<br>14/7/21 | Del.           |

| Jessica Menendez | Education Program Coordinator | Reviewed 20/1/2022 | Inverender |
|------------------|-------------------------------|--------------------|------------|
| Jessica Menendez | Education Program Coordinator | Reviewed 2/2/2023  | Inverender |
| Jessica Menendez | Education Manager             | 2/1/2024           | Inverender |
| Jessica Menendez | Education Manager             | 20/3/2024          | Inverendez |
| Jessica Menendez | Education Manager             | 16/1/2025          | Inverender |

## Risk Rating = Likelihood x Severity

| S                                       | Catastrophic  | 5  | 5   | 10  | 15   | 20   | 25  |
|---|---------------|--|---|---|--|--|---|
| е                                       | Significant   | 4  | 4   | 8   | 12   | 16   | 26  |
| e                                       | Moderate      | 3  | 3   | 6   | 9  | 12   | 15  |
| i<br>t                                  | Low           | 2  | 2   | 4   | 6  | 8  | 10  |
| У                                       | Negligible    | 1  | 1   | 2   | 3  | 4  | 5   |
|   | STOP          |  | 1   | 2   | 3  | 4  | 5   |
|   | URGENT ACTION |  | Improbable  | Remote  | Occasional   | Probable   | Fraquent  |
|   | ACTION        |  | 1433  |   |  |  |   |
| Acceptable MONITOR  Desirable NO ACTION |               |  |   | L   | kelihoo  | d  |   |
|   | e v e r i t y | e Significant  V e Moderate  r i Low t y Negligible  STOP URGENT ACTION ACTION | e Significant 4  V e Moderate 3  i Low 2  y Negligible 1  STOP URGENT ACTION ACTION MONITOR | e Significant 4  V e Moderate 3 r i Low 2 y Negligible 1  STOP URGENT ACTION ACTION MONITOR | e Significant 4 4 8  v e Moderate 3 6  i Low 2 4 4  y Negligible 1 1 2  stop URGENT ACTION Improbable Remote Limited Controls Improbable Remote Limited Cont | ## Significant   4   4   8   12    ## Moderate   3   6   9    ## Low   2   4   6    ## Wegligible   1   2   3    ## STOP   1   2   3    ## URGENT ACTION   ACTION   ACTION   MONITOR   Likelihoo | ## Stop   1   2   3   4   4   6   8   12   16   6   6   7   7   7   7   7   7   7 |